



high school
braes

SCHOOL IMPROVEMENT PLAN SESSION 2025-26



PILLAR ONE

Curriculum, Learning, Teaching & Assessment

Improve depth of learning and quality of National 5 passes through adjustment to S3 curriculum structure

Almost all learners experience learning as outlined in our Learning, Teaching & Assessment framework

Most young people participate in extracurricular activities or pupil leadership opportunities

Implementation of revised Braes Skills Framework allowing almost all young people to be able to recognise their key skills

PILLAR TWO

Culture, Relationships, Equality & Inclusion

All young people can access the same opportunities regardless of background or financial situation

All young people in Braes High feel safe and welcome in our community

Staff and young people will work together to form a positive relationship charter to further support positive relationships

All staff, teaching and non teaching, develop their leadership capacity to enhance the learning experience

PILLAR THREE

Improving Outcomes

Maintain and improve the overall attainment and achievement outcomes for all learners in line with stretch aims

All young people progress through the Broad General Education in line with our benchmarked expectations

Continue to enhance our Family Learning Strategy

Re-launch of our positive attendance strategy - Be Here and Go Far! - to support young people's attendance